

| i <b>-</b> | Name: | <b>T</b> -4-1 0 |
|------------|-------|-----------------|
|            |       | Total Score     |
|            | Date: | / 50 points     |

- ▲ 🌒 [Track 10] Listen to four cell phone conversations. Circle the correct answer to complete each sentence.
  - 1. Judy is in front of the bank / library / school.
  - 2. Tess is wearing a red / white / brown shirt.
  - 3. Mike is eating pasta / pizza / tacos.
  - 4. Tom is standing / talking to a waiter / sitting and drinking coffee.

A \_\_\_\_\_\_/ 8 points (2 points each)

**B** Look at the picture. Write T (true) or F (false).



| 1. The girl is berillid the clock 4. The sunglasses are in her bag | 1. | The girl is behind the clock | 4. The sunglasses are in her bag |
|--|----|------------------------------|----------------------------------|
|--|----|------------------------------|----------------------------------|

- 2. There's a bag next to the girl. \_\_\_\_ 5. The woman is under an umbrella. \_\_\_\_
- 3. The book is behind her bag. \_\_\_\_ 6. The man is next to the clock. \_\_\_\_

C Look at the picture in Exercise B again. Complete each sentence with the correct affirmative or negative present continuous form of the verb in parentheses. Use contractions where possible.

| 1. | The girl              | (sit). She    |                          | _ (stand).   |             |
|----|-----------------------|---------------|--------------------------|--------------|-------------|
| 2. | The man and the woman |               | (walk). They             |              | (run).      |
| 3. | The man               | ر (hold) an ر | umbrella, and the girl a | nd the woman |             |
|    |                       | (wave).       |                          |              |             |
| 4. | The children          | (play)        | soccer. They             |              | (watch) TV. |

**C** \_\_\_\_\_\_ / 8 points (1 point each)

**B** \_\_\_\_\_\_ / 6 points (1 point each)

## **D** Look at the pictures and the example. Write yes / no questions in the present continuous. Then answer the questions.









| . Ted and Eve / | 2. Pedro and Anna |
|-----------------|-------------------|
| cook dinner     | create a website  |

| COOK GITHIOI              | Croate a Webelle |
|---------------------------|------------------|
| Are Ted and Eve cooking   | g dinner?        |
| No, they're taking a tenn | is lesson        |
|                           | ?                |
| No,                       | French.          |

| 3. | Lee /           |
|----|-----------------|
|    | clean his house |

| No, | 3 |  |
|-----|---|--|
| •   | 4 |  |
| No, | 5 |  |
|     | 6 |  |

4. Mary /

play soccer

**D** \_\_\_\_\_\_/ 12 points (2 points each)

| E | Number the    | lines of    | the conver   | sation in the | e correct order. |
|---|---------------|-------------|--------------|---------------|------------------|
|   | Mullipel file | ; 111162 01 | tile collect | sauvii iii ui | t contect order. |

| <br>_ Hi, Sam. It's Jane. Do you have a minute?                           |
|---|
| <br>OK, no problem. Talk to you later.                                    |
| <br>_OK. Bye.   |
| Oh, sorry. This isn't a good time. I'm making lunch. Can I call you back? |

**E** \_\_\_\_\_\_ / 4 points (1 point each)

F Read Jenny's essay. What are Jenny and her family doing these days? Complete the sentences with words from the text.

We're all very busy at my house these days.

My mother wants to go to Rome, so she's studying Italian. She loves her class.

My father is tutoring my brother, Paul. He's teaching him everything about computers, and Paul is making a website for our family. Isn't that cool?

My sister is taking dance classes and tennis lessons. Now she can play tennis, soccer, and volleyball! She loves sports.

I'm learning to play the guitar. My teacher is from Spain, so I'm learning some Spanish, too.

| 1. | Jenny's | is creating a website. |
|----|---------|------------------------|
| 2. | Jenny's | is studying Italian.   |

**F** \_\_\_\_\_\_ / 12 points (2 points each)